

Academic Program Description Template
Al-Farahidi University
College of Business Administration and Economics
Department of Financial Banking

University Name: Al-Farahidi University

College/Institute: College of Administration and Economics

Department: Financial Banking

Academic or Professional Program: Bachelor of Financial Banking

Final Degree: Bachelor of Financial Banking

Study System: Semester (Courses) with two semesters per year - over a period of four academic years

Date of Description Preparation: Academic Year 2023-2024

Date of File Completion: 2024/2/24

H.O.D.
Prof. Yusra Mahdi
21/02/2024

Attested by the Dean

Vice Dean
Dr. Riyadh Raad
21/02/2024

Verified by: Department of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Department: Date: 21/02/2024

Signature



1. Vision of the Program:

The Department of Finance and Banking at the College of Business and Economics at Al-Farahidi University strives to achieve leadership in the field of education and research in the field of finance and banking. We strive to develop a new generation of graduates and specialists in finance and banking who are capable of achieving excellence in the rapidly changing world of money. We aim to provide a comprehensive academic program that combines theoretical education and practical application, which enables our graduates to excel in various financial and banking fields with skill and sustainability. We strive to stimulate innovation and critical thinking, and provide a supportive learning environment that encourages continuous learning and development of knowledge and skills to meet the needs of the market and contribute to achieving sustainable development for society and the economy.

2. Mission of the Program:

We at the Department of Finance and Banking in the College of Business and Economics are proud of our commitment to providing distinguished education and innovative academic programs that contribute to the development of our society and shaping the future.

Our vision reflects our deep commitment to providing distinguished education that combines theory and practical application in the fields of finance and banking. We strive to provide a learning environment that stimulates discovery and creativity, and encourages critical thinking and the building of basic knowledge and skills that our students need to achieve success in their future careers.

We are committed to providing advanced educational programs based on the latest research and global trends in the fields of finance and banking. We work diligently to develop the scientific and professional capabilities of our students, and enable them to acquire the skills necessary to meet the challenges of the market and succeed in their career paths.

Guided by our commitment to innovation and excellence, we invite all members of our academic community to participate effectively and constructively in our academic program. Together, we will work to build a promising and prosperous future for our students, our community, and our economy.

3. Program Objectives:

We strive to achieve the specific vision and mission of the Department of Finance and Banking, and to provide a distinguished and beneficial educational experience for students that helps them build a successful professional future in the field of finance and banking. Based on the expected outcomes of the department's program, the following academic objectives can be identified:

1. Providing distinguished education that combines theory and practical application in the fields of finance and banking.
2. Developing students' critical and analytical thinking skills, and enhancing their ability to make informed financial decisions.
3. Encouraging students to innovate and be creative in the fields of finance and banking, and providing the appropriate environment for developing new ideas and innovative projects.

4. Developing students' communication and teamwork skills, and enhancing their ability to interact effectively with others in the financial and banking work environment.
5. Achieving academic and professional excellence for students, and enabling them to succeed in their professional and professional careers in the fields of finance and banking.
6. Strengthening communication and cooperation with companies and financial and banking institutions, providing training and employment opportunities for students, and contributing to meeting the needs of the labor market.

4. Program Accreditation:

The academic program of the Department of Finance and Banking at the College of Business and Economics at Al-Farahidi University is currently seeking accreditation from a recognized international body.

5. Other External Influences:

There is no sponsor for the program. We are working on selecting the entity that will help achieve the vision, mission, and goals of the department, college, and university.

6 .Program Structure				
Notes	Percentage	Course Unit	Number of Courses	Program Structure
-	6.1	9	5	Institutional Requirements
-	15.5	23	8	College Requirements
-	77.6	114	42	Department Requirements
-	0.8	1	1	Summer Internship
-	-	-	-	Others

Notes may include whether the course is core or elective.

7. Description of the Accounting Department's Academic Program: Article 15-Second of Examination Instructions No. 134 of 2000: One credit hour is equivalent to one theoretical lecture hour per week for 15 weeks. Two practical hours are equivalent to one theoretical hour for the purpose of calculating the GPA only. Article 15 - Second of the Examination Instructions No. 134 of 2000: Two practical hours are equivalent to one theoretical hour for the purpose of calculating the grade only.

First year Curriculum / First Course / المنهاج المرحلة الأولى / الكورس الأول								
Subject	عدد الوحدات* Units	عدد الساعات number of hours				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Principles of Economics (1)	3	3	3	-	3	ECB	مبادئ الإقتصاد (1)	1

						400		
Principles of Business Management (1)	3	3	3	-	3	MGB 300	مبادئ ادارة الاعمال (1)	2
Principles of Accounting (1)	3	3	3	-	3	MCB 100	مبادئ المحاسبة (1)	3
Principles of Statistic (1)	3	3	3	-	3	STB 200	مبادئ الاحصاء (1)	4
Human Rights & Democracy	2	2	2	-	2	HDB 009	حقوق الانسان والديمقراطية	5
Reading in Banking and Finance (1)	2	2	2	-	2	FBB 601	قراءات في الاعمال المصرفية (1)	6
Arabic Language	2	2	2	-	2	ARB 009	اللغة العربية	7
TOTAL	18	18	18	--	18		المجموع	

First year Curriculum / second Course المنهاج المرحلة الأولى/ الكورس الثاني								
Subject	عدد الوحدات* Units	عدد الساعات number of hours			الرمز Code	اسم المادة	ت	
		المرجحة الساعات Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical				نظري Theory
Principles of Economics (2)	3	3	3	-	3	ECB 400	مبادئ الإقتصاد (2)	1
Principles of Business Management (2)	3	3	3	-	3	MGB 300	مبادئ ادارة الاعمال (2)	2
Principles of Accounting (2)	3	3	3	-	3	MCB 100	مبادئ المحاسبة (2)	3
Principles of Statistic (2)	3	3	3	-	3	STB 200	مبادئ الاحصاء (2)	4
Reading in Banking and Finance (2)	2	2	2	-	2	FBB 601	قراءات في الاعمال المصرفية (2)	5
Computer Skills	3	3	3	2	2	COB 009	مهارات الحاسوب	6
TOTAL	17	17	17	2	16		المجموع	

second year Curriculum / First Course المنهاج المرحلة الثانية/ الكورس الأول								
Subject	عدد الوحدات Units	عدد الساعات number of hours			الرمز CODE	اسم المادة	ت	
		المرجحة الساعات Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical				نظري Theory

			Actual Total Hours					
Financial Mathematics	3	3	3	-	3	ACB 107	رياضيات مالية	1
Money and Banking	3	3	3	-	3	FBB 602	نقود ومصارف	2
Commercial Law	2	2	2	-	2	CLB 009	قانون تجاري	3
Public Finance	2	2	2	-	2	FBB 604	مالية عامة 1	4
Financial Management	2	2	2	-	2	MGB 306	إدارة مالية 1	5
Banking Data Base 1	3	3	3	2	2	FBB 605	قواعد بيانات مصرفية 1	6
Intermediate Accounting 1	3	3	3	-	3	ACB 102	محاسبة متوسطة 1	7
TOTAL	18	18	18	2	17		المجموع	

second year Curriculum / second Course مناهج المرحلة الثانية / الكورس الثاني								
Subject	عدد الوحدات Units	عدد الساعات number of hours				الرمز CODE	اسم المادة	ت
		مجموع الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Public Finance 2	2	2	2	-	2	FBB 604	مالية عامة 2	1
Financial Institutions	3	3	3	-	3	FBB 603	مؤسسات مالية ومصرفية	2
Bank Marketing	3	3	3	-	3	FBB 609	تسويق مصرفي	3
Financial Management 2	2	2	2	-	2	MGB 306	إدارة مالية 2	4
Electronic Commerce	2	2	2	-	2	EC001	تجارة الالكترونية	5
Banking Data Base	3	3	3	2	2	FBB 605	قواعد بيانات مصرفية 2	6
Intermediate Accounting 2	3	3	3	-	3	ACB 102	محاسبة متوسطة 2	7
Monetary Policies and Banking system	3	3	3	-	3	FBB61	سياسات نقدية وجهاز مصرفي	8
TOTAL	21	21	21	2	20		المجموع	

third year Curriculum / First Course								
منهاج المرحلة الثالثة / الكورس الأول								
Subject	عدد الوحدات* Units	number of hours عدد الساعات				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Econometrics for Finance	2	2	2	-	2	FBB 605	اقتصاد قياسي ومالي	1
Corporate Financing 1	2	2	2	-	2	FBB 611	تمويل شركات 1	2
Quantitative Techniques	3	3	3	-	3	FBB 610	اساليب كمية	3
Uniform Accounting System 1	2	2	2	-	2	ACB 113	نظام محاسبي موحد 1	4
Bank Transactions	3	3	3	2	2	FBB 608	عمليات مصرفية	5
Bank Accounting 1	2	2	2	-	2	FBB 607	محاسبة مصرفية 1	6
Cost Accounting 1	3	3	3	-	3	ACB 109	محاسبة تكاليف 1	7
TOTAL	17	17	17	2	17		المجموع	

third year Curriculum /second Course								
منهاج المرحلة الثالثة / الكورس الثاني								
Subject	عدد الوحدات* Units	number of hours عدد الساعات				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Financial Markets	3	3	3	-	3	FBB 605	اسواق مالية	1
Corporate Financing 2	2	2	2	-	2	FBB 611	تمويل شركات 2	2
Financial Risk Management	3	3	3	-	3	FBB 17	ادارة المخاطر المالية	3
Uniform Accounting System 2	3	3	3	-	3	ACB 113	نظام محاسبي موحد 2	4
Evaluating Investment Decisions	3	3	3	-	3	FBB 613	تقييم قرارات استثمار	5

Bank Accounting 2	2	2	2	-	2	FBB 607	محاسبة مصرفية 2	6
Cost Accounting 2	3	3	3	-	3	ACB 109	محاسبة تكاليف 2	7
TOTAL	19	19	19		19		المجموع	

fourth year Curriculum / First Course								
منهاج المرحلة الرابعة / الكورس الاول								
Subject	عدد الوحدات* Units	عدد الساعات				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Accounting and Banking Information System	3	3	3	-	3	ABB 612	نظم معلومات محاسبية ومصرفية	1
Investment Portlier	3	3	3	-	3	FBB 617	محفظة استثمارية 1	2
Auditing and Financial Control 1	2	2	2	-	2	ACB 111	تدقيق ورقابة 1	3
Banking International Standards	3	3	3	-	3	FBB 18	معايير مصرفية دولية	4
Methodology of Scientific Research	2	2	2	-	2	MSR	أخلاقيات وأسابيل البحث العلمي	5
Managerial Accounting 1	3	3	3		3	ACB 116	محاسبة ادارية 1	6
Islamic Banks 1	2	2	2		2	FBB 606	مصارف إسلامية 1	7
TOTAL	18	18	18	-	18		المجموع	

fourth year Curriculum / second Course								
منهاج المرحلة الرابعة / الكورس الثاني								
Subject	عدد الوحدات* Units	عدد الساعات				الرمز Code	اسم المادة	ت
		مجموع الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Graduation Project	2	2	2	-	2	TOB 514	مشروع البحث	1
Auditing & Financial Control 2	2	2	2	-	2	ACB 111	التدقيق والرقابة 2	2
Managerial Accounting 2	3	3	3	-	3	ACB 116	محاسبة ادارية 2	3
International Financing	3	3	3	-	3	FBB	تمويل دولي	4

						19		
Islamic Banks 2	2	2	2	-	2	FBB 606	مصارف اسلامية 2	5
Studies and Project Evaluation	3	3	3	-	3	AA001	دراسة وتقييم المشاريع	6
TOTAL	15	15	15	-	15		المجموع	

Lab:

The college's laboratories consist of a computer and programming laboratory for applying computer fundamentals and service programs, in addition to accounting and financial programs on a large scale to process accounts, statements, and financial operations.

8. Program Learning Outcomes:

The expected learning outcomes of the Finance and Banking Department program in the College of Business and Economics can be summarized as follows:

Knowledge:

Learning Outcomes:

- Develop a deep understanding of the concepts of finance and banking, including theoretical foundations and practical applications.
- Acquire comprehensive knowledge of the latest financial and banking tools and techniques used in financial decision making.

Learning Outputs:

1. In-depth understanding of the principles and theories of finance and banking, including the concepts of investment, financing, financial management, and bank risk management.
2. Accurate knowledge of the financial and banking tools and techniques used in financial analysis, investment management, and credit assessment.

Skills:

Learning Outcomes:

- Develop skills in analyzing financial data and evaluating assets and investments accurately.
- Acquire effective communication skills and good interaction with financial and banking teams.
- Develop the ability to make strategic financial decisions based on in-depth analysis and accurate assessment.

Learning Outputs:

1. Ability to analyze financial data and use financial models to estimate value and evaluate assets.
2. Financial planning and risk management skills, including estimating future value and developing investment strategies.
3. Ability to understand and evaluate financial and banking policies and apply scientific methods to solve financial problems.

Values:

Learning Outcomes:

- Promote professional ethics and professional commitments in dealing with financial and banking matters.
- Develop a commitment to social, economic, and environmental responsibility in the areas of financial and banking work.
- Promote the values of cooperation and effective interaction in financial and banking teams, and enhance the ability to communicate effectively with colleagues, customers, and partners.

Learning Outputs:

1. Promote professional ethics and professional commitments in financial and banking areas.
2. Develop values of commitment to social, economic, and environmental responsibility in dealing with financial and banking matters.
3. Promote the values of cooperation and effective interaction in financial and banking teams, and enhance the ability to communicate effectively with colleagues, customers, and partners in the future.

ترجمة النص إلى اللغة الإنجليزية:

9. Teaching and Learning Strategies:

These include a variety of educational methods and techniques that enhance student engagement and comprehension, and ensure the effective achievement of educational goals. Some of these possible strategies include:

- **Interactive Lessons:** Using interactive lessons that involve small group discussions, case studies, and hands-on workshops to encourage interaction and exchange of ideas among students.
- **Practical Lessons:** Organizing practical and applied sessions that allow students to apply the concepts and skills learned in a real-world context, such as solving case studies and analyzing real financial data.
- **Use of Modern Educational Technologies:** Incorporating modern technologies such as e-learning platforms, multimedia, and active online learning to enhance interaction and motivate students.
- **Participatory Learning Projects:** Organizing learning projects that encourage active participation and collaboration among students, and provide them with the opportunity to apply financial and banking concepts in practical contexts.
- **Diagnostic Assessment:** Using diagnostic assessment methods to understand students' needs and provide effective feedback and guidance to improve their performance and enhance their learning.
- **Out-of-Class Learning:** Encouraging students to engage in self-directed learning and exploration by reading research papers and academic articles, and attending conferences and seminars specialized in the field of financial and banking sciences.

10. Assessment Methods:

There are several ways to assess student performance in the Department of Financial and Banking Sciences program. These methods can be diversified and adapted according to the educational objectives, course content, and academic level, as follows:

- **Monthly Tests and Final Exams:** These tests include multiple choice questions and directed questions to assess students' understanding of financial and banking concepts and their ability to apply them.
- **Practical and Applied Work:** Students are assessed through their participation in research projects, financial and banking simulations, where they apply financial and banking concepts in real-world situations.
- **Class Participation:** Students' active participation in class discussions, group activities, and group projects is assessed to measure their understanding of the material and their ability to communicate and work effectively as a team.
- **Oral Assessment:** Oral assessment includes individual or group interviews with students to discuss their performance, understanding of financial and banking concepts, and their ability to apply them in practice.
- **Written Assignments and Reports:** Students are required to write reports, research papers, and financial analyses to assess their ability to organize information, write effectively, and perform financial analysis.
- **Diagnostic and Guidance Assessment:** This assessment includes monitoring student performance and providing guidance throughout the semester, and helps to identify strengths and weaknesses and determine individual learning needs.

11. The Faculty Members Department of Financial Banking

Sr. No.	Name	Degree	Academic Rank	Gender
1	Nihad Abdul Karim Ahmed	Ph.D.	Prof. (Dr.)	Male
2	Yusra Mahdi Hassan Gawi	Ph.D.	Prof. (Dr.)	Female
3	Ali Hatem Abdul	Ph.D.	Assistant. Prof. (Dr.)	Male
4	Waleed Abdul Monem Abbas Amin	Ph.D.	Assistant. Prof. (Dr.)	Male
5	Muthanna Abdulelah Naser Al Waeli	Ph.D.	Lecturer(Dr.)	Male
6	Homam Falah Jassim	Ph.D.	Lecturer(Dr.)	Male
7	Istibraq Mahmoud Jar Allah Salman	Ph.D.	Lecturer(Dr.)	Female
8	Mohammed Rasool Radhi	Ph.D.	Lecturer(Dr.)	Male
9	Bushra Rawi Abdul-Sada	Ph.D.	Lecturer(Dr.)	Female
10	Maha Munir Hasan Al-jebouri	Ph.D.	Lecturer(Dr.)	Female
11	Amina Mu'ayyad Abdullah	Master	Assistant Lecturer	Female
12	Duaa Hikmat Abbas	Master	Assistant Lecturer	Female
13	Rasool Salah Al-Din Nouri Abdul Qader	Master	Assistant Lecturer	Female
14	Emad jabbar maftool	Master	Assistant Lecturer	Male
15	Hanan Hussein Khader	Master	Assistant Lecturer	Female

16	Hajar Abdul Haq Ismail	Master	Assistant Lecturer	Female
17	Hadeel Hisham Idham	Master	Assistant Lecturer	Female
18	Noor Al-Huda Tahseen Ali	Master	Assistant Lecturer	Female

11. Professional Development:

Mentoring for New Faculty Members:

The Accounting Department ensures that the mentoring of new faculty members is carried out systematically and organized to ensure that all faculty members receive the necessary support to achieve their academic and professional goals in the department and the university. This is done through the following:

a. New Faculty Members:

- Their orientation includes familiarizing them with the university's policies, the department's procedures, and academic and administrative procedures.
- Providing training on the teaching and assessment methods used in the department.
- Guiding them on research activities and participation in seminars and workshops.

b. Visiting Faculty Members:

- They are given specific orientation to prepare them for the specific period they will be in the department.
- Providing information on the courses and materials they will be teaching.
- Guiding them on the academic and administrative activities they may be involved in.

c. Full-Time Faculty Members:

- The orientation for these members includes in-depth guidance on the department's and university's vision and strategic goals.
- Guiding them on the organization of academic programs and curricula.
- Providing support and guidance in the areas of research and scientific publishing.

d. Part-Time Faculty Members:

- The orientation for these members includes guidance on balancing their academic and professional commitments.
- Guiding them on how to communicate and deal with students and colleagues at work.
- Providing support in balancing research, teaching, and community service.

Faculty Professional Development:

The Department of Financial and Banking Sciences is keen to ensure that the professional development of faculty members is integrated and continuous to ensure the improvement of their

academic and professional performance and to enhance the quality of education in the university, according to the following classification:

1. Teaching and Learning Strategies:

- Providing workshops and training courses to develop teaching skills and use the latest teaching methods.
- Enhancing the ability to interact with students and encourage active learning and participation in discussions.
- Adopting teaching strategies that promote critical thinking and innovation in students.

2. Assessment of Learning Outcomes:

- Providing training courses on the development and design of effective tests to assess student performance.
- Encouraging the use of diagnostic assessment methods to better understand students' needs and improve the learning process.
- Providing guidance and support in the analysis of assessment data to improve academic programs.

3. Professional Development:

- Providing training opportunities and workshops to develop scientific research and academic publishing skills.
- Encouraging participation in national and international conferences and workshops to exchange knowledge and experiences.
- Providing support and resources for personal and professional development, such as obtaining additional certificates and academic degrees.

4. Research and Development:

- Providing support for academic research and encouraging publication in high-impact scientific journals.
- Providing opportunities for collaboration with colleagues and other researchers on joint research projects.
- Providing financial and technical support for the implementation of research and research projects of importance.

12. Admission Criteria:

It depends on the systems of the Ministry of Higher Education and Scientific Research/Central Admission related to joining the college and department.

13. The Most Important Sources of Information about the Program:

There are many useful sources of information about the Department of Financial and Banking Sciences program, including:

1. The university's official website: It provides information about the academic program, including the curriculum, requirements, and available resources.

2. The Student Guide: It contains comprehensive information about study programs, courses, academic and student services.

3. Academic books and scientific articles in the field of financial and banking sciences: They are a primary source of knowledge and information related to the program, and can be found in university libraries or online.

4. Academic lectures and seminars: These provide an opportunity for students and faculty to exchange knowledge and experiences and learn about the latest innovations and trends in financial and banking sciences.

5. Specialized refereed scientific journals: These provide articles and recent research in the field of financial and banking sciences, and help to identify recent developments in the field.

6. Electronic resources: A wide range of electronic resources are available, such as databases and specialized websites that provide articles, research, and reports in the field of financial and banking sciences.

14. Program Development Plan:

The Department of Financial and Banking Sciences plans to develop its academic program to achieve the goal of improving the quality of education and learning in the field of financial and banking sciences and improving the student experience and academic performance, according to the following stages and steps:

1. Current Status Assessment:

- Conducting a comprehensive evaluation of the current financial and banking sciences program, including the curriculum, teaching methods, learning resources, and assessment methods.

2. Curriculum Update:

- Analyzing and updating the current curriculum to be in line with the latest academic standards and labor market needs.

مخطط مهارات البرنامج الأكاديمي لقسم العلوم المالية والمصرفية / كلية الإدارة والاقتصاد / جامعة الفراهيدي

Academic Program Skills Plan for Financial and Banking Department/ College of Administration and Economics / Al-Farahidi University

				knowledge outcomes required from the program								
Year/ Level	Course Code	Course Name	Optional or Elective/ Mandatory or Required	Knowledge (A)			Skills			Values		
				1A	2A	3A	1B	2B	3B	1C	2C	3C
First Level / First Course	ECB 400	Principles of Economics (1)	Required	*	*				*			
	MGB 300	Principles of Business Administration (1)	Required	*	*				*			
	MCB 100	Accounting Principles (1)	Required	*	*				*			
	STB 200	Principles of Statistics (1)	Required	*	*				*			
	HDB 009	Human Rights and Democracy	Required	*					*	*		*
	FBB 601	Readings in Banking (1)	Required	*	*							
	ARB 009	Arabic Language	Required	*								
First Level / Second Course	ECB 400	Principles of Economics (2)	Required	*	*				*	*		
	MGB 300	Principles of Business Administration (2)	Required	*	*				*			
	MCB 100	Accounting Principles (2)	Required	*	*				*			

	STB 200	Principles of Statistics (2)	Required	*	*				*			
	FBB 601	Readings in Business Banking (2)	Required	*					*		*	*
	COB 009	Computer skills	Required	*						*		
Second Level/First Course												
	ACB 107	Financial Mathematics	Required	*	*		*	*				
	FBB 602	Money And Banks	Required	*	*		*	*	*			
	CLB 009	Commercial Law	Required	*	*				*	*	*	
	FBB 604	Public Finance 1	Required	*	*		*	*	*	*	*	*
	MGB 306	Financial Management 1	Required	*	*		*	*				
	FBB 605	Banking Databases 1	Required		*		*	*				
	ACB 102	Intermediate Accounting 1	Required	*	*		*					
Second Level/ Second Course												
	FBB 604	Public Finance 2	Required	*	*		*	*	*	*	*	*
	FBB 603	Financial and Banking Institutions	Required	*	*				*			
	FBB 609	Banking Marketing	Required	*	*				*			
	MGB 306	Financial Management 2	Required	*	*		*	*				
	EC001	Electronic Trade	Required		*							
	FBB 605	Banking Databases 2	Required		*		*	*				

	ACB 102	Intermediate Accounting 2	Required	*	*		*	*				
	FBB61	Monetary Policies and the Banking System	Required	*	*		*	*				
Third Level/ First Course	FBB 605	Econometrics And Finance	Required		*		*	*				*
	FBB 611	Corporate Financing 1	Required		*		*	*				*
	FBB 610	Quantitative Methods	Required	*	*		*	*				
	ACB 113	Unified Accounting System 1	Required	*	*					*		
	FBB 608	Banking Operations	Required	*	*		*	*	*	*		
	FBB 607	Banking Accounting 1	Required	*	*			*				
	ACB 109	Cost Accounting 1	Required	*	*		*	*		*		
Third Level/ Second Course	FBB 605	Financial Markets	Required	*	*		*	*				*
	FBB 611	Corporate Financing 2	Required		*		*	*				*
	FBB 17	Financial Risk Management	Required		*		*	*				*
	ACB 113	Unified Accounting System 2	Required	*	*					*		
	FBB 613	Evaluating Investment Decisions	Required	*	*		*	*		*		
	FBB 607	Bank Accounting 2	Required	*	*		*	*				
	ACB	Cost Accounting 2	Required	*	*		*	*		*		

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Fourth Level/First Course	ABB 612	Accounting and Banking Information Systems	Required	*			*	*				
	FBB 617	Investment Portfolio 1	Required		*		*	*		*		
	ACB 111	Audit And Control 1	Required		*	*	*					
	FBB 18	International Banking Standards	Required	*	*		*		*			
	MSR	Ethics And Methods of Scientific Research	Required	*	*	*	*	*	*	*	*	*
	ACB 116	Management Accounting 1	Required		*	*	*					
	FBB 606	Islamic Banks 1	Required	*	*			*	*			
Fourth Level/Second Course	TOB 514	Research Project	Required	*	*		*	*	*	*	*	*
	ACB 111	Audit And Control 2	Required		*		*	*				
	ACB 116	Management Accounting 2	Required		*		*	*				
	FBB 19	International Financing	Required	*	*				*			
	FBB 606	Islamic Banks 2	Required	*	*				*	*		
	AA001	Study And Evaluate Projects	Required	*	*		*	*				*

* Please mark in the corresponding boxes for individual learning outcomes from the evaluated program

*يرجى وضع إشارة في المربعات المقابلة لمخرجات التعليم الفردية من البرنامج الخاضعة للتقييم