

Academic Program Description Template
Al-Farahidi University
College of Business Administration and Economics
Department of Business Administration and Economic

University Name: Al-Farahidi University

College/Institute: College of Administration and Economics

Department: Business Administration and Economic

Academic or Professional Program: Bachelor of Business Administration and Economic

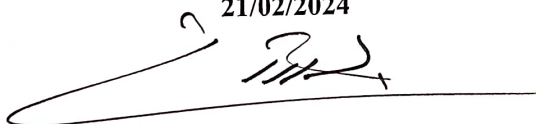
Final Degree: Bachelor of Business Administration and Economic

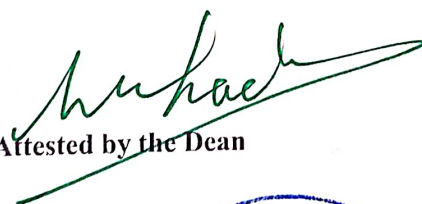
Study System: Semester (Courses) with two semesters per year - over a period of four academic years

Date of Description Preparation: Academic Year 2023-2024

Date of File Completion: 2024/2/24

H.O.D. in-Charge
Prof. Yusra Mahdi
21/02/2024




Attested by the Dean

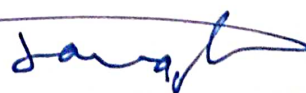
Vice Dean
Dr. Riyadh Raad
21/02/2024



Verified by: Department of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Department: Date: 21/02/2024



Signature



1. Program Vision:

Our vision through the department's academic program is to be a pioneer in business education and research. We strive to develop a new generation of creative and innovative leaders and entrepreneurs who possess the knowledge and skills necessary to succeed in a rapidly changing business environment.

We aim to provide a comprehensive academic program that offers high-quality business education based on modern theoretical concepts and practical applications. We are committed to providing a supportive and stimulating learning environment that encourages innovation and entrepreneurship, and enhances critical and analytical thinking.

We also strive to promote interaction and active learning between students and faculty members, and encourage interaction with industry and the local community through partnerships and exchange of knowledge and expertise.

We believe in the importance of building our students' characters and developing their leadership, communication, and problem-solving skills, in addition to promoting the values of professional ethics, social responsibility, and environmental sustainability in business.

We aim to graduate qualified individuals who have the knowledge, skills, and values necessary to achieve personal and professional success, and make positive and sustainable contributions to our society, economy, and the business world as a whole.

2. Program Mission:

We at the Department of Business Administration believe in the power of education and learning as a tool for achieving personal and professional development, and for promoting innovation and excellence in business administration.

We strive to provide a distinguished academic program that combines theory and practical application, and provides our students with unparalleled opportunities to develop their skills and acquire the knowledge necessary to succeed in the competitive business environment.

We also aim to provide a supportive and stimulating learning environment that encourages critical thinking and creativity, and enables our students to achieve their full academic and professional potential.

We believe in the importance of building strong partnerships with industry and the local community, and providing opportunities for applied learning and interaction with business professionals.

Through our commitment to academic and professional excellence, and building the leaders of tomorrow, we strive to achieve the vision of the Department of Business Administration as a leading center for education, research, and innovation in business administration.

3. Program Objectives:

We strive to achieve the vision and mission of the Department of Business Administration and economic, and to provide a unique and beneficial educational experience for students that helps them build a successful professional future in the field of business administration. Based on the expected outcomes of the department's program, the following academic objectives can be identified:

1. Providing distinguished education that covers a wide range of topics and basic and advanced concepts in the field of business administration.
2. The programs aim to develop students' skills in the areas of leadership, planning, decision-making, project management, and effective communication.
3. Developing the ability for critical analysis, creative thinking, and strategic evaluation in the field of business.
4. Promoting interaction with the industry and providing training, employment, and applied learning opportunities through partnerships and knowledge exchange programs.
5. Encouraging entrepreneurship and developing the ability to launch and manage startups and stimulate innovation and creativity in the market.
6. Promoting social responsibility and professional ethics among students and encouraging them to participate in service and volunteer activities.
7. Achieving academic and professional excellence for students and empowering them to succeed in their professional and career paths in the field of business administration.

4. Program Accreditation:

The academic program of the Department of Business Administration and economic in the College of Administration and Economics / Al-Farahidi University

5. Other External Influences:

There is no sponsor for the program, and the department is working to select the entity that helps to achieve the vision, mission, and goals of the department, college, and university.

6 .Program Structure				
Notes	Percentage	Course Unit	Number of Courses	Program Structure
-	8.2	11	6	Institutional Requirements
-	19.4	26	9	College Requirements
-	71.6	96	39	Department Requirements
-	0.08	1	1	Summer Internship
-	-	-	-	Others

Notes may include whether the course is core or elective.

7. Description of the Accounting Department's Academic Program: Article 15-Second of Examination Instructions No. 134 of 2000: One credit hour is equivalent to one theoretical lecture hour per week for 15 weeks. Two practical hours are equivalent to one theoretical hour for the purpose of calculating the GPA only. Article 15 - Second of the Examination Instructions No. 134 of 2000: Two practical hours are equivalent to one theoretical hour for the purpose of calculating the grade only.								
First year Curriculum / First Course / المنهاج المرحلة الأولى / الكورس الاول								
Subject	عدد الوحدات* Units	number of hours / عدد الساعات				الرمز Code	اسم المادة	ت
		المرجحة الساعات Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Principles Business Administration 1	3	3	3	-	3	-	مبادئ إدارة الأعمال 1	1
Principles of Economics 1	2	2	2	-	2	-	مبادئ الاقتصاد 1	2

Principles of Accounting 1	3	3	3	-	3	-	مبادئ المحاسبة 1	3
Microsoft Office 1	2	2	2	2	1	-	حاسوب 1 Microsoft Office	4
Mathematics for Business	3	3	3	-	3	-	الرياضيات	5
Arabic Language	2	2	2	-	2		لغة عربية	6
English Readings in Business	2	2	2	-	2		قراءات إدارية E	7
TOTAL	17	17	18	2	16		المجموع	

First year Curriculum / second Course المنهج المرحلة الأولى / الكورس الثاني								
Subject	عدد الوحدات* Units	عدد الساعات number of hours				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Principles of Business Administration 2	3	3	3	-	3	-	مبادئ إدارة أعمال 2	1
Principles of Economics 2	3	3	3	-	3	-	مبادئ الاقتصاد 2	2
Principles of Accounting 2	3	3	3	-	3	-	مبادئ المحاسبة 2	3
Microsoft Office 2	2	2	3	2	1	-	حاسوب 2 Micro Soft Office	4
Statistics for business	3	3	3	-	3	-	الإحصاء لإدارة الأعمال	5
Human Rights & Democracy	2	2	2	-	2	-	حقوق إنسان وديمقراطية	6
Advanced English Readings in Business	2	2	2	-	2	-	مراسلات تجارية E	7
TOTAL	18	18	19	2	17		المجموع	

second year Curriculum / First Course **منهاج المرحلة الثانية/ الكورس الأول**

Subject	عدد الوحدات* Units	عدد الساعات number of hours				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Marketing Management	3	3	3	-	3		إدارة التسويق	1
Human Resources Management	3	3	3	-	3		إدارة الموارد البشرية	2
Organization Theory	3	3	3	-	3		نظرية المنظمة	3
Intermediate Accounting 1	2	2	2	-	2		المحاسبة المتوسطة 1	4
The Commercial Code	3	3	3	-	3		القانون التجاري	5
Inventory Management	2	2	2	-	2		إدارة المواد والمخازن	6
Business Spreadsheet by Microsoft Excel in English	2	2	3	2	1		تطبيقات إدارية مكتبية باستخدام الحاسوب E	7
TOTAL	18	18	19	2	17		المجموع	

second year Curriculum / second Course **منهاج المرحلة الثانية / الكورس الثاني**

Subject	عدد الوحدات* Units	عدد الساعات number of hours				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Marketing Research	2	2	2	-	2		بحوث تسويق	1
Intellectual Capital Management	2	2	2	-	2		إدارة رأس المال الفكري	2
Organizational Behavior	3	3	3	-	3		السلوك التنظيمي	3
Intermediate Accounting 2	2	2	2	-	2		المحاسبة المتوسطة 2	4

E-Commercial	2	2	2	-	2		التجارة الإلكترونية	5
Supply Chain Management	2	2	2	-	2		إدارة الإمدادات	6
Advanced Business Spreadsheet by Microsoft Excel in English	2	2	3	2	1		تطبيقات إدارية متقدمة مكتوبة باستخدام الحاسوب E	7
TOTAL	15	15	16	2	14		المجموع	

third year Curriculum / First Course								
منهاج المرحلة الثالثة / الكورس الاول								
Subject	عدد الوحدات* Units	عدد الساعات				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Financial Management 1	3	3	3	-	3		الإدارة المالية 1	1
Strategic Management	3	3	3	-	3		الإدارة الاستراتيجية	2
Banking Management	3	3	3	-	3		إدارة المصارف	3
Cost Accounting 1	3	3	3	-	3		محاسبة التكاليف 1	4
Business Quantitative Methods by QSB	2	2	3	2	1		تطبيقات كمية لإدارة الأعمال باستخدام الحاسوب	5
Project Management	3	3	3	-	3		إدارة المشاريع	6
Business Economics	2	2	2	-	2		اقتصاديات الأعمال	7
TOTAL	19	19	20	2	18		المجموع	

third year Curriculum /second Course								
منهاج المرحلة الثالثة / الكورس الثاني								
Subject	عدد الوحدات* Units	عدد الساعات				الرمز Code	اسم المادة	ت
		الساعات المرجحة	مجموع الساعات الفعلية	عملي Practical	نظري Theory			

		Weighted Total Hours	Actual Total Hours					
Financial Management 2	3	3	3	-	3		الإدارة المالية 2	1
Strategic Thinking	2	2	2	-	2		التفكير الاستراتيجي	2
Insurance Management	3	3	3	-	3		إدارة التأمين	3
Business Operations Research by WQSB	2	2	3	2	1		بحوث عمليات	4
Cost Accounting 2	3	3	3	-	3		محاسبة تكاليف 2	5
Microsoft Project	2	2	3	2	1		تطبيقات إدارة المشاريع باستخدام الحاسوب	6
Feasibility Study	2	2	2	-	2		دراسات الجدوى	7
TOTAL	17	17	19	4	15		المجموع	

fourth year Curriculum / First Course / المنهاج المرحلة الرابعة / الكورس الاول								
Subject	عدد الوحدات* Units	عدد الساعات number of hours				الرمز Code	اسم المادة	ت
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory			
Operations & Production Management	3	3	3	-	3		إدارة الإنتاج والعمليات	1
International Business Management	3	3	3	-	3		إدارة الأعمال الدولية	2
Managerial Information Technology	3	3	3	-	3		تكنولوجيا المعلومات الإدارية	3
Research Methodologies Approaches	2	2	2	-	2		مناهج وأخلاقيات البحث العلمي	4
Governmental Contracts Management	2	2	2	-	2		إدارة العقود الحكومية	5

Risk Management	2	2	2	-	2	إدارة المخاطر	6
TOTAL	15	15	15	-	15	المجموع	

fourth year Curriculum / second Course								منهاج المرحلة الرابعة / الكورس الثاني	
Subject	عدد الوحدات* Units	عدد الساعات				الرمز Code	إسم المادة	ت	
		الساعات المرجحة Weighted Total Hours	مجموع الساعات الفعلية Actual Total Hours	عملي Practical	نظري Theory				
Quality Management	3	3	3	-	3	إدارة الجودة	1		
Knowledge Management	3	3	3	-	3	إدارة المعرفة	2		
Corporate Governance	2	2	2	-	2	حوكمة الشركات	3		
Graduation Project	1	1	2	2	-	مشروع بحث التخرج	4		
Negotiations Management	2	2	2	-	2	إدارة التفاوض	5		
Investment Portfolio management	3	3	3	-	3	إدارة المحفظة الاستثمارية	6		
TOTAL	14	14	16	2	13	المجموع			

Lab:

The college's laboratories consist of a computer and programming laboratory for applying computer fundamentals and service programs, in addition to accounting and financial programs on a large scale to process accounts, statements, and financial operations.

8. Program Learning Outcomes:

The expected learning outcomes of the Finance and Banking Department program in the College of Business and Economics can be summarized as follows:

Knowledge:

Learning Outcomes:

- Deep understanding of business administration concepts: Gain comprehensive knowledge of the fundamental concepts and theories related to business administration, such as marketing, human resources, financial management, and operations management.

- Thorough knowledge of management tools and techniques: Develop a deep understanding of the tools and techniques used in data analysis, strategic decision-making, and project management.

Learning Outcomes:

- Understanding of basic theories and concepts: Acquire a broad knowledge of the fundamental theories and concepts in the field of business administration, such as marketing, human resources, financial management, and operations management.
- Understanding of administrative tools and techniques: Familiarize yourself with the administrative tools and techniques used in data analysis, decision-making, and strategy implementation.

Skills:

Learning Outcome Statement:

- Develop critical analysis and strategic evaluation skills for problems and opportunities in a business context.
- Develop effective communication and successful negotiation skills to deal with customers, partners, and employees.
- Develop the ability to motivate, inspire, and manage teams effectively to achieve organizational goals.
- Enhance the ability to work effectively in multicultural teams and solve problems collaboratively.

Learning Outcomes:

- Analysis and evaluation skills: Develop critical analysis and strategic evaluation skills for businesses and policies.
- Communication and negotiation skills: Acquire effective communication and successful negotiation skills in a business context.
- Leadership and management skills: Develop leadership and management skills to achieve organizational goals effectively.
- Teamwork skills: Develop the ability to work effectively in teams and solve problems collaboratively as part of a team.

Values:

Learning Outcome Statement:

- Promote ethical values and professional responsibility in administrative decision-making and business.
- Promote the value of continuous learning and professional development as a means of personal and professional growth.

- Raise awareness of the social and environmental responsibility of companies and encourage participation in service and volunteer activities.

Learning Outcomes:

- Promote ethical values and professional responsibility: Emphasize the importance of ethics and responsibility in business practices and decision-making.
- Promote the value of continuous learning: Encourage students to engage in continuous learning and develop their professional skills to ensure personal and professional growth.
- Promote the values of cooperation and interaction: Emphasize the importance of teamwork and effective communication with colleagues, customers, and partners.
- Raise awareness of social and environmental responsibility: Emphasize the role of companies in sustainable development through socially and environmentally responsible practices.

9- Teaching and Learning Strategies:

These strategies encompass a diverse set of educational approaches and techniques that enhance student engagement and comprehension, ensuring the effective achievement of learning objectives. Some potential strategies include:

Interactive Learning: Implementing interactive lessons that involve small group discussions, case analysis, and practical workshops to encourage active participation and exchange of ideas among students.

Practical Learning: Organizing practical and applied sessions that allow students to apply learned concepts and skills in a real-world context, such as solving administrative and organizational case studies.

Integration of Modern Educational Technologies: Incorporating modern technologies such as e-learning platforms, multimedia, and active online learning to foster engagement and motivate students.

Participatory Learning Projects: Organizing learning projects that encourage active participation and collaboration among students, providing them with the opportunity to apply business management concepts in practical contexts.

Diagnostic Assessment: Utilizing diagnostic assessment methods to understand student needs and provide effective feedback and guidance to improve their performance and enhance their learning.

Extra-Curricular Learning: Encouraging students towards self-learning and exploration by reading research papers and academic articles, attending conferences and seminars specialized in the field of business administration.

10- Assessment Methods:

There are various methods for evaluating student performance in the Business Administration program, which can be diversified and adapted according to the learning objectives, course content, and academic level. These methods include:

Monthly and Final Exams: These exams consist of multiple-choice questions and directed questions to assess students' understanding of business administration concepts and their ability to apply them.

Practical and Applied Work: Students are evaluated through their participation in research projects and management simulations, where they apply business administration concepts in real-world cases.

Class Participation: Active student participation in class discussions, group activities, and group projects is evaluated to measure their understanding of the material and their ability to communicate and work collaboratively.

Oral Assessment: Oral assessment includes individual or group interviews with students to discuss their performance, understanding of business administration concepts, and their ability to apply them in practice.

Written Assignments and Reports: Students are required to write reports and research papers to assess their ability to organize information and write effectively.

Diagnostic and Guidance Assessment: This assessment involves monitoring student performance and providing guidance throughout the academic period. It contributes to identifying strengths and weaknesses and determining individual learning needs.

11. The Faculty Members Department of Financial Banking Business Administration and Economic

Sr. No.	Name	Degree	Academic Rank	Gender
1	Taha Youssef Mohammed	Master	Assistant Lecturer	Male
2	Yousef Fawzi Dari Najm	Master	Assistant Lecturer	Male
3	Saleh Salam Hussein Jassim	Master	Assistant Lecturer	Male
4	Ahmed Ajeel Jassim	Ph.D.	Lecturer(Dr.)	Male
5	Dawood Nouri Abdul Amir	Ph.D.	Lecturer(Dr.)	Male

Professional Development:

Onboarding New Faculty Members:

New Faculty Members:

- Acquainting them with the university's and department's policies, academic and administrative procedures.
- Providing training on the teaching and assessment methods used in the department.
- Orienting them to research activities and participation in seminars and workshops.

Visiting Faculty Members:

- Tailoring onboarding to prepare them for their specific term in the department.
- Providing information about the courses and materials they will be teaching.
- Orienting them to the academic and administrative activities they may participate in.

Full-Time Faculty Members:

- In-depth onboarding on the departments and university's vision and strategic goals.
- Orienting them on curriculum design and academic programs.
- Providing support and guidance in research and scholarly publishing.

Part-Time Faculty Members:

- Guidance on balancing their academic and professional commitments.
- Orienting them on how to communicate and interact with students and colleagues.
- Providing support in achieving a balance between teaching, research, and community service.

Faculty Professional Development:

Teaching and Learning Strategies:

- Offering workshops and training courses to develop teaching skills and utilize the latest teaching methods.
- Enhancing the ability to interact with students and encourage active learning and participation in discussions.
- Adopting teaching strategies that promote critical thinking and innovation among students.

Assessment of Learning Outcomes:

- Providing training courses on developing and designing effective tests to assess student performance.
- Encouraging the use of diagnostic assessment methods to better understand student needs and improve the learning process.

- Providing guidance and support in analyzing assessment data to improve academic programs.

Professional Development:

- Providing training opportunities and workshops to develop research and academic publishing skills.
- Encouraging participation in national and international conferences and workshops to exchange knowledge and expertise.
- Providing support and resources for personal and professional development, such as obtaining additional academic degrees.

Research and Development:

- Providing support for academic research and encouraging publication in high-impact scientific journals.
- Providing opportunities for collaboration with colleagues and other researchers on joint research projects.
- Offering financial and technical support for implementing research and projects of importance.

12. Acceptance criteria:

The admission criteria for the Business Administration program are based on the regulations of the Ministry of Higher Education and Scientific Research / Central Admission regarding admission to the college and department.

13. Information Resources about the Program:

There are many useful sources of information about the Business Administration program, including:

1. The official university website provides information about the academic program, including curriculum, requirements, and available resources.
2. The student handbook contains comprehensive information about study programs, courses, and academic and student services.
3. Academic books and scientific articles in the field of Business Administration, which are a primary source of knowledge and information related to the program, can be found in university libraries or online.

4. Academic lectures and seminars provide an opportunity for students and faculty to exchange knowledge and experiences and learn about the latest innovations and trends in Business Administration.
5. Refereed scientific journals, which provide articles and recent research in Business Administration, help to identify the latest developments in the field.
6. Electronic resources: A wide range of electronic resources are available, such as databases and specialized websites that provide articles, research, and reports in Business Administration.

14. Program Development Plan:

The Business Administration Department plans to develop its academic program to achieve the goal of enhancing the quality of education and learning in Business Administration and improving the student experience and academic performance, according to the following stages and steps:

1. Current Situation Assessment:

- Conducting a comprehensive assessment of the current Business Administration program, including curriculum, teaching methods, learning resources, and assessment methods.

2. Curriculum Update:

- Analyzing and updating the current curriculum to be aligned with the latest academic standards and labor market needs.
- Including new topics and modern skills such as data analysis and financial and banking information technology.

3. Developing Teaching and Learning Strategies:

- Providing training and workshops for faculty members to adopt innovative and effective teaching methods.
- Promoting classroom interaction and using modern technologies in learning processes.

4. Improving Assessment Processes:

- Developing comprehensive assessment methods that include assessing academic performance, practical skills, and personal abilities.
- Encouraging the use of diagnostic assessment techniques to better understand student needs and improve their educational experience.

5. Promoting Research Training and Professional Development:

- Providing support for faculty members to develop research and scientific publishing skills.
- Providing training opportunities and participation in scientific conferences and workshops for knowledge exchange and continuous learning.

6. Strengthening Communication and Cooperation with Industry and Community:

- Establishing partnerships with companies and industrial institutions to provide training and employment opportunities for students.
- Organizing events and seminars to exchange experiences and build relationships with the local and professional community.

7. Performance Monitoring and Evaluation:

- Establishing mechanisms to monitor and evaluate the implementation of the plan and measure the achievement of the objectives set.
- Conducting a periodic evaluation of the Business Administration program to ensure continuous improvement and development.

Timeline:

- Months 1-3: Assessment of the current situation and identification of needs.
- Months 4-6: Development and updating of curriculum and educational strategies.
- Months 7-9: Implementation and evaluation of the new curriculum and training on assessment.
- Months 10-12: Implementation of professional development programs and strengthening communication with industry and community.
- Months 13-15: Monitoring and evaluating performance and making necessary adjustments.

It is important to note that this plan requires close cooperation between faculty and academic administration (department/college/university) to achieve the objectives set and improve the quality of the program.

Academic Program Skills Plan for Business Administration Department/ College of Administration and Economics / Al-Farahidi University

				knowledge outcomes required from the program								
Year/ Level	Course Code	Course Name	Optional or Elective/ Mandatory or Required	Knowledge (A)			Skills			Values		
				1A	2A	3A	1B	2B	3B	1C	2C	3C
First Level / First Course		Principles Of Business Management 1	Required	*	*				*			
		Principles Of Economics 1	Required	*	*				*			
		Accounting Principles 1	Required	*	*				*			
		Computer 1/ Microsoft Office	Required	*	*				*			
		Mathematics	Required	*					*	*		*
		Arabic Language	Required	*	*							
		Administrative Readings E	Required	*								
First Level / Second Course		Principles Of Business Management 2	Required	*	*				*	*		
		Principles Of Economics 2	Required	*	*				*			
		Accounting Principles 2	Required	*	*				*			
		Computer 2 Microsoft Office	Required	*	*				*			

		Statistics For Business Administration	Required	*					*		*	*
		Human Rights And Democracy	Required	*						*		
		Business Correspondence E	Required	*	*				*	*		
Second Level/First Course												
		Marketing Management	Required	*	*		*	*				
		Human Resource Management	Required	*	*		*	*	*			
		Organization Theory	Required	*	*				*	*	*	
		Intermediate Accounting 1	Required	*	*		*	*	*	*	*	*
		Commercial Law	Required	*	*		*	*				
		Resources And Inventory Management	Required		*		*	*				
		Office Administrative Applications Using Computers E	Required	*	*		*					
Second Level/Second Course												
		Marketing Research	Required	*	*		*	*	*	*	*	*
		Intellectual Capital Management	Required	*	*				*			
		Organizational Behavior	Required	*	*				*			
		Intermediate Accounting 2	Required	*	*		*	*				
		E-Commerce	Required		*							

		Supply Management	Required		*		*	*				
		Advanced Office Administrative Applications Using Computers E	Required	*	*		*	*				
Third Level/ First Course												
		Financial Management 1	Required									
		Strategic Management	Required		*		*	*				*
		Bank Management	Required		*		*	*				*
		Cost Accounting 1	Required	*	*		*	*				
		Quantitative Applications for Business Management Using Computers	Required	*	*					*		
		Project Management	Required	*	*		*	*	*	*		
		Business Economics	Required	*	*			*				
Third Level/ Second Course												
		Financial Management 2	Required	*	*	*	*	*	*	*	*	*
		Strategic Thinking	Required	*	*	*	*	*	*	*	*	*
		Insurance Management	Required	*	*	*	*	*	*	*	*	*
		Operations Research	Required	*	*	*	*	*	*	*	*	*
		Cost Accounting 2	Required	*	*	*	*	*	*	*	*	*
		Project Management Applications Using Computers	Required	*	*		*	*		*		
		Feasibility Studies	Required	*	*		*	*				

Fourth Level/First Course		Production And Operations Management	Required	*	*	*	*	*	*	*	*	*
		International Business Administration	Required	*	*	*	*	*	*	*	*	*
		Management Information Technology	Required	*	*	*	*	*	*	*	*	*
		Methods And Ethics of Scientific Research	Required	*	*	*	*	*	*	*	*	*
		Government Contracts Management	Required	*	*	*	*	*	*	*	*	*
		Risk Management	Required	*	*	*	*	*	*	*	*	*
Fourth Level/Second Course		Quality Management	Required	*	*	*	*	*	*	*	*	*
		Knowledge Management	Required	*	*	*	*	*	*	*	*	*
		Corporate Governance	Required	*	*	*	*	*	*	*	*	*
		Graduation Research Project	Required	*	*	*	*	*	*	*	*	*
		Negotiation Management	Required	*	*	*	*	*	*	*	*	*
		Investment Portfolio Management	Required	*	*	*	*	*	*	*	*	*

* Please mark in the corresponding boxes to the individual learning outcomes from the program being assessed.

*يرجى وضع إشارة في المربعات المقابلة لمخرجات التعليم الفردية من البرنامج الخاضعة للتقييم